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evasys

Evaluation Bachelor Wintersemester 2023/24 [EN]

 evasys

School of Business and Economics



Bitte so markieren: Bitte verwenden Sie einen Kugelschreiber oder nicht zu starken Filzstift. Dieser Fragebogen wird maschinell erfasst.

Korrektur: Bitte beachten Sie im Interesse einer optimalen Datenerfassung die links gegebenen Hinweise beim Ausfüllen.

1. Support and Lecture Concept

1.1 The students are supported well within the course I disagree I agree N/A

1.2 Good/bad support (see question 1.1), because...

1.3 The lecturer is able to transfer the knowledge very well I disagree I agree N/A

1.4 The teaching materials used during the lecture (e.g. slides, literature, StudOn) help to understand the content better I disagree I agree N/A

1.5 The lecturer presents the material in an understandable way I disagree I agree N/A

1.6 The lecturer clarifies the relevance of the material covered I disagree I agree N/A

2. Interactivity and Study Progress Self-Review

2.1 The level of interactivity is appropriate for the concept of the course I disagree I agree N/A

2.2 I have the opportunity to ask arising questions in this course I disagree I agree N/A

2.3 The lecturer motivates to ask questions and goes into detail about them I disagree I agree N/A

2.4 In this course, I am enabled to review my learning progress and results on a regular basis I disagree I agree N/A

3. Motivation and Structure

3.1 The course motivates me to deal with the topics regularly during the semester I disagree I agree N/A

3.2 My interest in the course's topics increased heavily I disagree I agree N/A

3.3 I am always aware of the point in time when a specific task has to be completed I disagree I agree N/A

3.4 The course contributes to my ability to structure my studies in the course of the semester I disagree I agree N/A

4. Challenge and Scope

4.1 The degree of difficulty of the course is much too low much too high

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4. Challenge and Scope [Fortsetzung]

- | | | | | | | | | |
|-----|--|--------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 4.2 | The scope of course contents is | much too low | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | much too high |
| 4.3 | The course speed is | much too low | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | much too high |
| 4.4 | The previous knowledge expected in the course is | much too low | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | much too high |

5. Overall Lecture Assessment

- | | | | | | | | | |
|-----|---|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|------------------------------|
| 5.1 | What grade do you assign the course in general? | very good (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | insufficient (5) |
| 5.2 | I learned a lot in the course | I disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | I agree | <input type="checkbox"/> N/A |
| 5.3 | The course is structured clearly | I disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | I agree | <input type="checkbox"/> N/A |
| 5.4 | The content is aligned with clearly defined learning objectives | I disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | I agree | <input type="checkbox"/> N/A |
- 5.5 What do you particularly like about the course?

- 5.6 What are your suggestions for improvement? What could be implemented from other lectures?

- 5.7 What other content related or overall social issues should be considered in the lecture?

6. Self-Study and Study Behavior

- 6.1 How much time did you spend for this course until now? Please specify in hours per week on average.

- | | | |
|----------------------------|----------------------------|--------------------------------------|
| <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> more than 4 |

- 6.2 What learning style do you prefer?

- | | | |
|---|---|--|
| <input type="checkbox"/> weekly consistent learning | <input type="checkbox"/> learning right before the exam | <input type="checkbox"/> a combination of both |
|---|---|--|

7. Sociodemographic Data and Background Variables

- 7.1 Please state your study programme

- | | | |
|---|---|--|
| <input type="checkbox"/> Bachelor WiWi | <input type="checkbox"/> Bachelor WING | <input type="checkbox"/> Bachelor IBS |
| <input type="checkbox"/> Bachelor IES | <input type="checkbox"/> Bachelor WINF | <input type="checkbox"/> Bachelor BPÄD Technik |
| <input type="checkbox"/> Bachelor SozÖk | <input type="checkbox"/> Bachelor International Production Engineering and Management | <input type="checkbox"/> Other |

- 7.2 For how many semesters (including the current) have you been participating in your study programme?

- | | | |
|-----------------------------|-------------------------------|----------------------------|
| <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| <input type="checkbox"/> 7 | <input type="checkbox"/> 8 | <input type="checkbox"/> 9 |
| <input type="checkbox"/> 10 | <input type="checkbox"/> > 10 | |

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8. Optional Questions

- 8.1 **Vordefinierte optionale Frage** I disagree I agree N/A
- 8.2 **Vordefinierte optionale Frage** I disagree I agree N/A
- 8.3 **Vordefinierte optionale Frage**

- 8.4 **Vordefinierte optionale Frage**