

## Nomination of Faculty Member for Teaching Award

Innovation – diversity – passion: These FAU core values should find expression in good teaching. That is why we kindly ask you to outline to what extent the nominated person fulfils the following criteria. Whilst this would ideally be the case when the nomination is submitted by students or other faculty members, we would ask you to make sure that it is included when the nominations are forwarded to the VP-E at the latest. The questions are only an orientation aid and it is not necessary to work through all of them. They are supposed to give you impulses as to the possible ways in which the nominated faculty member might be an outstanding teacher. Therefore, please feel free to nominate faculty members even if they do not fulfil all criteria to the same extent. We encourage you to nominate women as well. Please specifically consider whether you know excellent female teachers you would like to nominate.

### 1. Teaching concept and quality

#### 1.1 Role and person

Does the faculty member show interest in the students' learning process? Does he/she show enthusiasm for the topic? Are there any other outstanding aspects (e.g. behaviour, rhetoric, liveliness)?

#### 1.2 Quality aspects of good teaching

Are there any examples for the continuous and successful initiation of student activities? Does the faculty member encourage self-study and individual responsibility? Does he/she express expectations and learning objectives clearly? Does he/she give feedback, learning aids, and/or support when difficulties arise? Is there a transparent connection between the contents of the course and research? Does he/she pay attention to interdisciplinary aspects? Does he/she give examples for application or provide authentic learning situations? Does he/she illustrate the connections between theories and research methods on the one side and life and professional practice on the other?

### 1.3 Encouragement for students' personal development

Does the faculty member give students the opportunity to participate and take part in decision-making? To what extent are students encouraged to take a personal stance towards what is taught? Does the faculty member encourage students in critical thinking? Does he/she give impulses going beyond merely teaching content?

### 2. Dealing with diversity

Does the faculty member take into account different qualifications and expectations among students? How does he/she deal with these differences? Does he/she give individual support and use a wide variety of methods to support individual skills acquisition? Are the teaching methods and contents tailored to the target audience? Does he/she choose examples and illustrations in a gender- and diversity-sensitive way? How does the nominated person respond to diversity among students?

### 3. Innovative teaching

Does the faculty member stand out for the use of innovative teaching methods? Please refer to the "Guidelines for Innovative Teaching".

**4. Commitment and special characteristics**

Are there any other aspects which justify a teaching award for the nominated person (e.g. exceptional commitment, remarkable flexibility etc.)?